

**FLAGLER COUNTY SCHOOL DISTRICT
RESPONSE TO INTERVENTION PARENT INFORMATION LETTER**

Dear Parent(s):

A real dilemma for many parents and teachers is how to help children who are having academic or behavioral difficulties in school. All parents want to see their children do well in school, and it can be very frustrating when a child has trouble reading, doing math, writing sentences, getting along with other children, or meeting behavioral expectations. Response to Intervention (RtI) is a multi-level approach to providing supports and interventions to struggling students. RtI is a means to intervene early, using academic or behavioral supports and increasingly intensive interventions in the general education setting, to help the student *before* he or she fails.

Response to Intervention is NOT special education. Flagler County Public Schools' RtI model consists of three tiers of instruction/intervention, each tier offering services more intensive than the tier below it. Instruction and interventions are provided by highly-qualified teachers and are research-based, meaning that they have been independently tested and proven to improve student performance in most students. RtI is used for students who have behavioral problems, as well as students with academic concerns. You may have already heard of the Positive Behavioral Support (PBS) program, which is the program Flagler County Schools uses for behavioral RtI.

You are being given this letter because your child has been determined to need a Progress Monitoring Plan (PMP) for academic difficulties or a Universal Behavioral Support Plan (UBSP) for behavioral concerns. Many children respond well to a PMP or a UBSP and never progress to the point where they become involved with the RtI process. However, some students require more intensive support to overcome their academic or behavioral struggles. Should your child need that more intensive support, we wanted you to know exactly what to expect.

If it looks like your child may need to become involved in the RtI process, you will be invited to participate in a Targeted Problem Solving Team (TPST) meeting, where all the data about your child's performance in school will be reviewed. At that meeting, you will have the opportunity to share any information you may wish to about your child, ask questions, or offer ideas. It will also give the school staff the opportunity to do the same. If the team decides that more intensive services are needed, you will be given the chance to help develop the specific plan of services and will be provided a copy of the plan to take with you. Once in the RtI process, your child's progress will be monitored consistently. Regular meetings will be held throughout the school year to share information with you and to hear directly from you how you feel your child is doing.

The goal of RtI is to provide your child with everything he or she needs to achieve at grade-level without the need for special education services. While some children who enter the RtI process ultimately require special education support, the vast majority become successful without it. If you have any questions, you should feel free to contact your child's teacher or guidance counselor. You may also read more about RtI on the Flagler School District's website at www.flaglerschools.com or the state website for parents at <http://www.florida.rti.org/rti-parent-brochure.pdf>.

I have received a copy of the RtI Parent Information Letter and understand that my child *may* become involved in the RtI process. I also understand that, if my child becomes involved in RtI, I will be invited to be part of the Targeted Problem Solving Team and will be kept informed of my child's progress.

Parent's Signature

Date

Attach signed copy to student's PMP or UBSP. Give parent a copy of this letter.