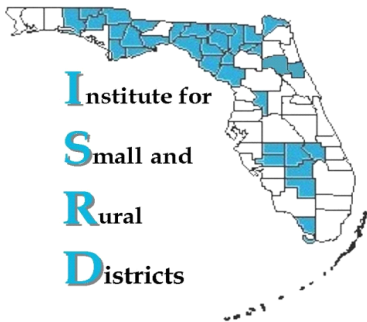


Principal Newsletter

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RTI IMPLEMENTATION REGIONAL TRAINING HELD FOR PRINCIPALS

The Institute for Small and Rural Districts (ISRSD) sponsored RtI Leadership Training Institutes for principals in April 2010. Six sessions of *"What Successful Principals Do: Implementing RtI in Small and Rural Schools"* were held across Florida and were attended by 323 elementary and secondary building principals and district administrators. The training was conducted by Ann Selland, Michael McCauley, and Rebecca Sarlo, three of the five RtI Specialists assigned to the five Differentiated Accountability Regional Teams.

ISRSD looks forward to continued collaboration in the delivery of high quality professional development in the small and rural districts. There is definitely a need for a continued effort as evidenced by principals suggestions for future trainings:

- Successful interventions for reading and math
- Tier 3 progress monitoring
- Scheduling and use of time
- Panel of principal "experts" for an open Q and A forum

What Participating Principals Are Saying...

"I gained from the practical and real life discussions on implementation of problem solving and intervention strategies."



"Real life insights, interventions and implementation from real principals who are doing RtI was invaluable!"

Send us your School Success Stories!

Go to <http://www.nefec.org/isrd/principals-page.asp> and click on the link to print the form.

Professional Development Alternatives (PDA) Exciting New Modules for ALL Teachers!

The Bureau of Exceptional Education and Student Services (BEES) recently announced that two new PDA Online Modules have received content approval from the Bureau of Curriculum and Instruction and BEES. In support of FDOE's efforts to provide quality alternate professional development in key subjects, the Differentiating Mathematics Instruction and Differentiating Science Instruction Online Modules have been added to the PDA category of online professional development. Each of these modules will be worth 30 in-service points and will be added to the existing offerings that are coordinated locally through FDLRS.

For additional detailed information about these modules or to learn about statewide module availability, go to www.pda-ese.org.



During the 09-10 school year 60 out of 67 Florida counties had the opportunity for a teaching artist to work hands-on with the same group of students in an inclusive classroom. Students learned new skills, explored different media, acquired fine art vocabulary and created artworks that express concepts, ideas and feelings. To see a success story from your county please go to www.vsafl and click on programs and then click on county.

Watch for an August announcement to participate in the 10-11 school year VSAFL statewide artist in residency program. Information will be sent via email. For additional information contact Marilyn Farber, VSAFL Professional Development Coordinator at 813-558-1144 or email mfarber@usf.edu.

VSA Florida provides arts, educational and cultural opportunities for any by individuals with disabilities. In 2008-2009 VSA Florida provided direct service to 33,000 students with disabilities and an additional 225,000 participants through our inclusive programs.

GOOD READS

NOW AVAILABLE THROUGH THE ISRD LENDING LIBRARY

- Response to Intervention for Secondary School Administrators: How to Implement RTI in Middle and High Schools by Andrea Ogonsky
- How RtI Works in Secondary Schools by Evelyn Johnson
- RTI Guide: Making It Work by Russo, Tieferman and Radziewicz

Visit the ISRD Lending Library at www.nefec.org/isrd/library.asp.

