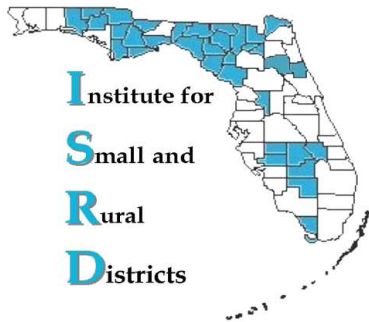


Principal Newsletter

Volume 1

Winter 2010



Institute for
Small and
Rural
Districts

CONTACT ISRD

352.333.2831

Renee Speisman
Project Director
speismrf@gm.sbac.edu

Kim Dotts-Hoehnle
Program Specialist
kimdh@gm.sbac.edu

QUOTE

"Of all the things I've done, the most vital is coordinating the talents of those who work for us and pointing them toward a certain goal." — Walt Disney

FEATURED SUCCESS STORY

FLAGLER COUNTY CELEBRATED DISABILITY MENTORING DAY

as submitted by Susan Brady, ESE Transition Specialist
And Myra Middleton, ESE Director

On October 22nd, Flagler County celebrated Disability Mentor Day. Flagler County high schools in partnership with Flagler County Public Transportation, sent over 60 high school students with disabilities into the community to explore various career opportunities. Flagler Schools believes that this unique experience has promoted greater independence and inclusiveness within our community. Our students were invited to explore the careers associated with: The City of Flagler Beach City Hall and government facilities, The Shops at Hwy 100-Town Center including Target, Books-A-Million and Pet Smart; Flagler County Emergency Management Facility, Palm Coast Fire Station and Tennis Center and Marineland. We spent over an hour with a celebration at each venue.

Governor Crist has once again committed to serve as Florida's Honorary Chair for Disability Mentor Day. Governor Crist states that he "firmly believes that Floridians with disabilities are an important part of the Sunshine State's workforce and when people with disabilities want to work, they deserve to have that opportunity."

On October 22, 2009 the City of Flagler Beach honored people with disabilities with a proclamation at their City Commission meeting which was read by the mayor and presented to Dr. Myra Middleton and Flagler County Students.

By honoring our students with disabilities and spreading the word about Disability Awareness, we have realized our goal of making it possible for everyone to live and work with the freedom and dignity that we all deserve.



GOOD READS

Preparing Students with Disabilities for College Success

By Shaw, Madaus & Dukes

A Practical Guide for Teaching Self-Determination

By Field, Martin, Miller, Ward, and Wehmeyer

Engaging and Empowering Families in Secondary Transition

By Wandry and Pleet

To request check out of these and other resources, visit the ISRDLending

Library at

www.nefec.org/isrd/library.asp

TRANSITION RESOURCES TO EXPLORE

Project 10: Transition Education Network—Project 10 assists Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes. <http://www.project10.info>

National Secondary Transition Technical Assistance Center (NSTTAC) helps build capacity of states and local educational agencies to implement effective transition education and services that improve post-school outcomes. <http://www.nsttac.org>

The National Center on Secondary Education and Transition (NCSET) coordinates national resources, offers technical assistance, and disseminates information related to secondary education and transition for youth with disabilities in order to create opportunities for youth to achieve successful futures. <http://www.ncset.org>

TRANSITION A TOP CONCERN FOR SCHOOLS

State Performance Plan - Transition Indicators

The regulations for the Individuals with Disabilities Education Act of 2004 require each state to submit a State Performance Plan (SPP) detailing how it plans to meet the requirements of Part B, the education of children with disabilities ages 3 through 21. Performance and compliance targets in the SPP are established for 20 indicators, of which four focus on transition:

Indicator 1 - Percent of youth with IEPs graduating from high school with a regular diploma

Indicator 2 - Percent of youth with IEPs with IEPs dropping out of high school

Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals, and transition services that will reasonably enable the student to meet the post-secondary goals.

Indicator 14 - Percent of youth who had IEPs, are no longer in secondary school, and who have been competitively employed, enrolled in some type of postsecondary school, or both, within

Institute for Small and Rural Districts Regional Training

What Successful Principals Do: RTI Implementation in Small and Rural Schools

*with FDOE RtI Specialists and
Real Principals From Real Schools Sharing Real Stories!*

Panhandle Area

**April 13, 2010 - Elementary
April 14, 2010 - Secondary**

Continuing Education and
Professional Development Center
Chipola College
3094 Indian Circle
Marianna, FL
1-850-718-2239

Heartland Area

**April 20, 2010 - Elementary
April 21, 2010 - Secondary**

Heartland Educational Consortium
1096 US Highway 27 North
Lake Placid, FL
1-863-531-0444

North East Area

**April 28, 2010 - Elementary
April 29, 2010 - Secondary**

Best Western Gateway Grand
4200 NW 97 Blvd.
Gainesville, FL
1-877-464-2378

- Travel expenses will be reimbursed to your district***
- A link to online registration and a current copy of the preliminary agenda are available on the ISRD website at www.nefec.org/isrd/calendar.asp***

Institute for Small and Rural Districts 1-352-333-2831