

Practice Makes Perfect:

Common speech-language therapy vocabulary words and concepts

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This is a list of vocabulary words and concepts that are often taught in speech therapy. You will also find suggested activities or situations in which these words/concepts can be naturally stimulated. Practice makes perfect. The more you can help your child practice the faster he/she will learn.

Words/Concepts	Home/School Use
1. "Open"	Mealtime - to request help opening milk and juice containers, cereal box, food wrappers. Also, to request help opening glue during art activities, or the door to go outside.
2. "More"	Mealtime - to request more food, drink, snack. Outside - to request more of an activity, such as swinging, jumping.
3. "Up"/"Down"	To pull pants down to potty and to pull pants/diaper up after pottying, to zip jackets up before going outside, on the seesaw and slide, to be lifted up to drink out of a water fountain.
4. "Go"	Swings, cars, bikes, toy cars and trucks, running
5. "Stop"/"No"/"Mine"	Good words to teach children to use if classmate at school or sibling at home is taking child's food, toy, or personal belongings
6. "Help me"	Used to ask parents or teachers to help with jackets, harnesses, buttons, zippers, shoes
7. "On"/"Off"	At school - jackets, sweaters, harnesses, hanging backpacks At home - each clothing item "on" when dressing and each clothing item "off" when undressing Both home and school - turning lights "on" and "off"
8. "All done"/"Finished"	Finished eating, before getting down from table, when done with playing with a toy
9. "In"/"Put in"	At school - put food in trash can, and other trash and papers in trash can At home - putting laundry in washer, putting something in the fridge, putting toys in a basket
10. "In"/"Out"	Movies "in" and "out" of the VCR, getting in and out of high chair, car seat, stroller.

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